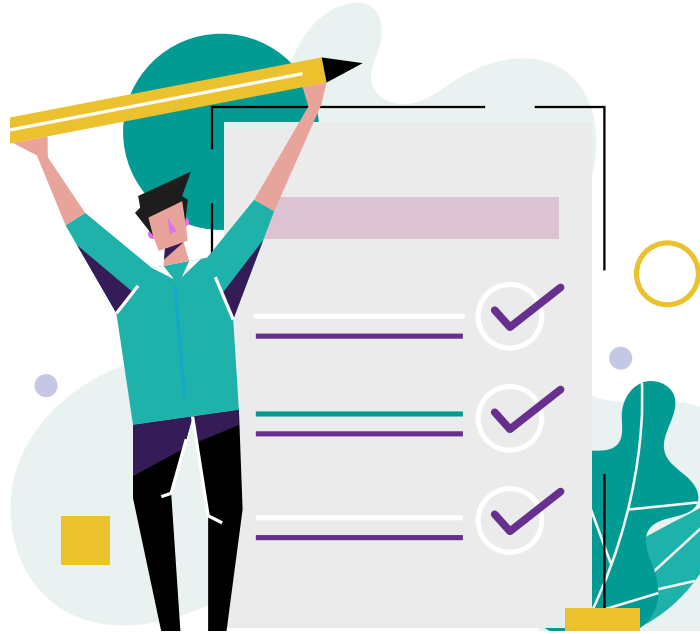


## Arabic Benchmark Test

## اختبار اللغة العربية المعياري

### The Combined Report Based on Expected Benchmark Ranges

### التقرير المجمع بناء على نطاقات قياس الأداء المتوقع



Demo International School

تاريخ الإصدار : 21-08-2023

[www.abt-assessments.com](http://www.abt-assessments.com)

[support@abt-assessments.com](mailto:support@abt-assessments.com)

# What is A.B.T assessments!

- **In** order to deliver the Arabic/Islamic/Social Studies and Reading to students, we follow the international standards in all our Benchmark Tests.
- **A.B. T** is an online Benchmark assessment for the subjects of the Arabic language, Islamic Education, Social studies, and Reading for Arabs and Non-Arabs in the UAE, Qatar, KSA, Egypt, Oman, Kuwait, Bahrain and the rest of the world.
- **There are** three assessments during the year: September Round – February Round – May Round.
- **High-Quality** assessments to measure students' skills and accurately reflect their knowledge.
- **The reports** are generated from the baseline assessment and the end of-year assessment, outlining student progress and attainment throughout the year.
- **Each student** will have an individual report generated for them after each assessment.
- **This data** will be represented in chart form and will show analysis based on internal and external benchmarks.
- **An overall** school report will be generated based on attainment and progress for each year group and level.
- **There is** a comparison report between the schools according to the curriculums, Grades, Boys & Girls, SEN and the countries.
- **The Growth** reports available also to measure the progress trends over time.
- **The assessments** for Arabs and Non-Arabs from Grade 1 to Grade 12

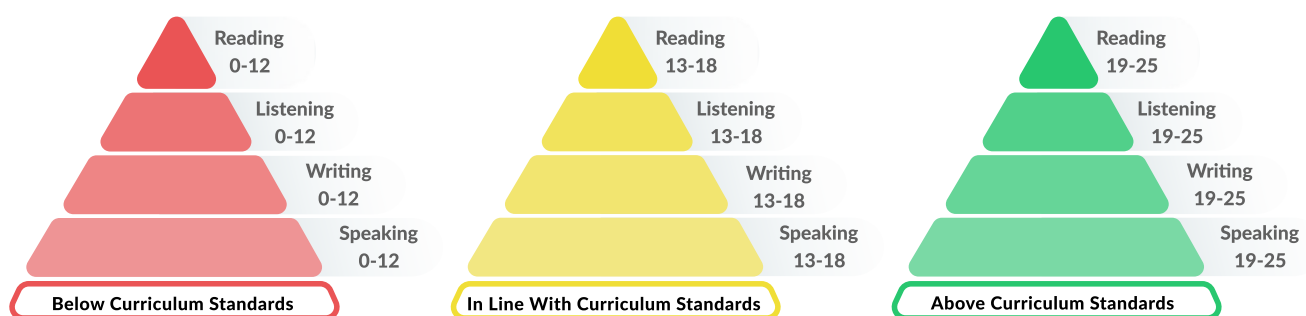
**Understand - Evaluate - Apply your knowledge**

## Attainment Ranges

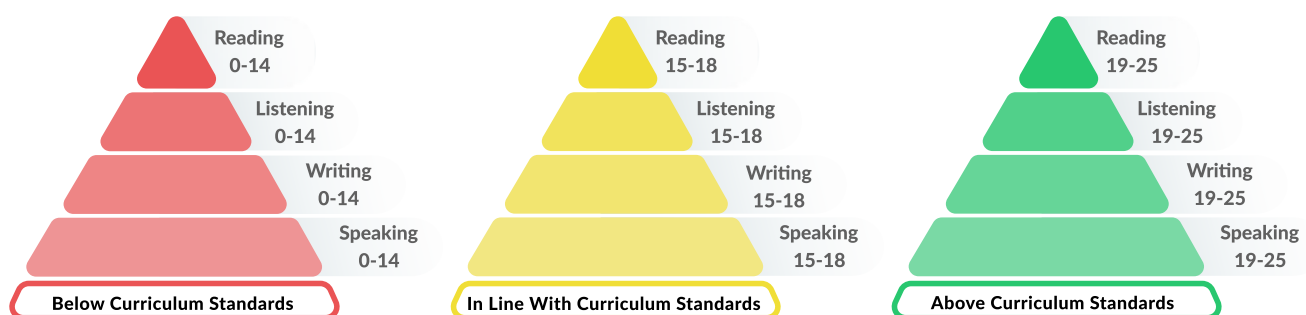
	Below curriculum standards		In line with curriculum standards	Above curriculum standards		
Grade 1 - 9	0-49		50-69	70-100		
Grade 10 - 12	0-59		60-69	70-100		
	Very Weak	Weak	Acceptable	Good	Very Good	Outstanding
	Few (up to 15%) students attain levels that are in line with curriculum Standards.	Less than three-quarters (75%) of students attain levels that are at least in line with curriculum standards.	If at least 75% of students are attaining at or above the curriculum standards stated in this column.	If at least 50% of the students are at or above the curriculum standards in this column.	If at least 61% of the students are at or above the standards stated in this column.	If at least 75% of the students are at or above the standards stated in this column.

## Skills Ranges

### Grade 1 - 9 Ranges








### Grade 10 - 12 Ranges





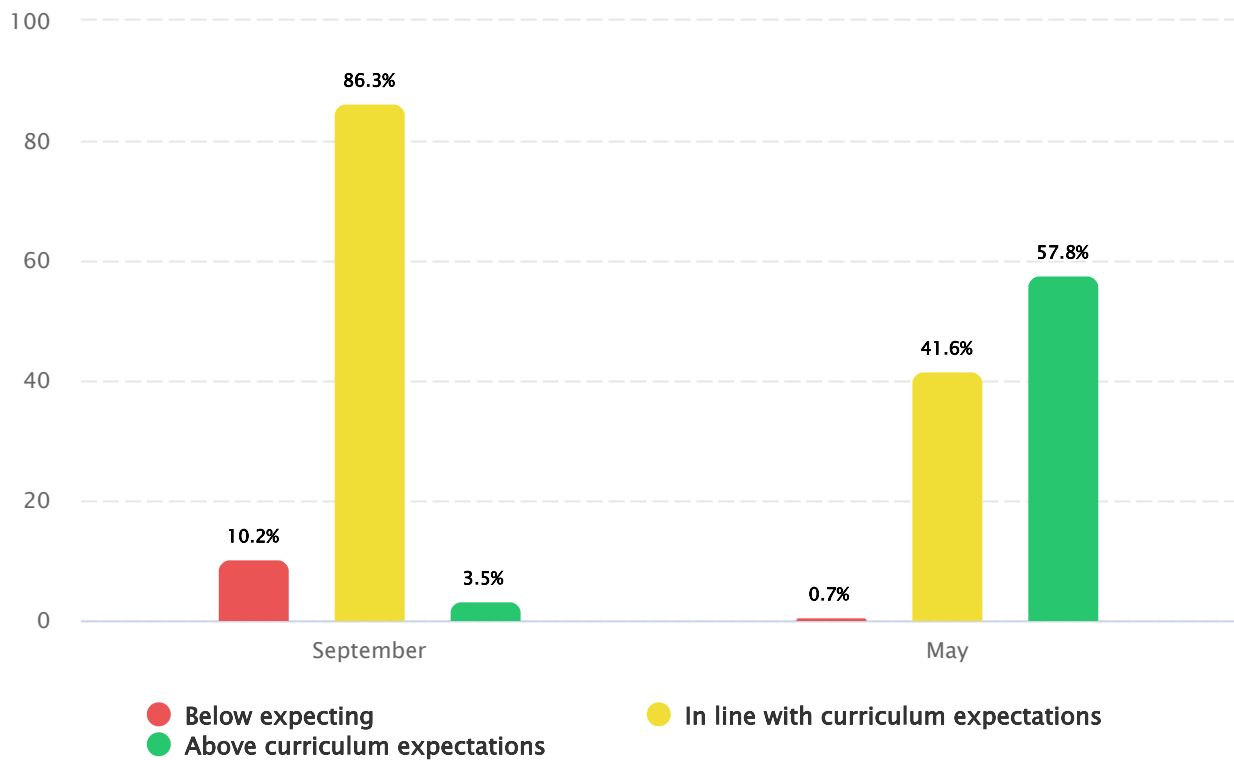
In this report, we analyse the below points

<p><b>Overall data</b> for the selected Grade/Grades Showing the progress and the attainment from the starting point including below, inline and above the curriculum expectations.</p>	
<p><b>Skills analysis</b> to Showing the progress and the attainment for the four skills from the starting point for Reading, Listening, Writing and Speaking.</p>	
<p><b>Gender analysis</b> for Boys and Girls Showing the progress and the attainment from the starting point including below, inline and above the curriculum expectations.</p>	
<p><b>Students of determination</b> to the progress and the attainment from the starting point including below, inline and showing above the curriculum expectations.</p>	
<p><b>Local Students</b> to showing the progress and the attainment from the starting point including below, inline and above the curriculum expectations for Emirati, Qatari, Bahraini, Saudi, Kuwaiti, Egyptian, Omani or globally.</p>	

## The Combined Grades 1 to 5 / Year 2 to 6 for Arabs

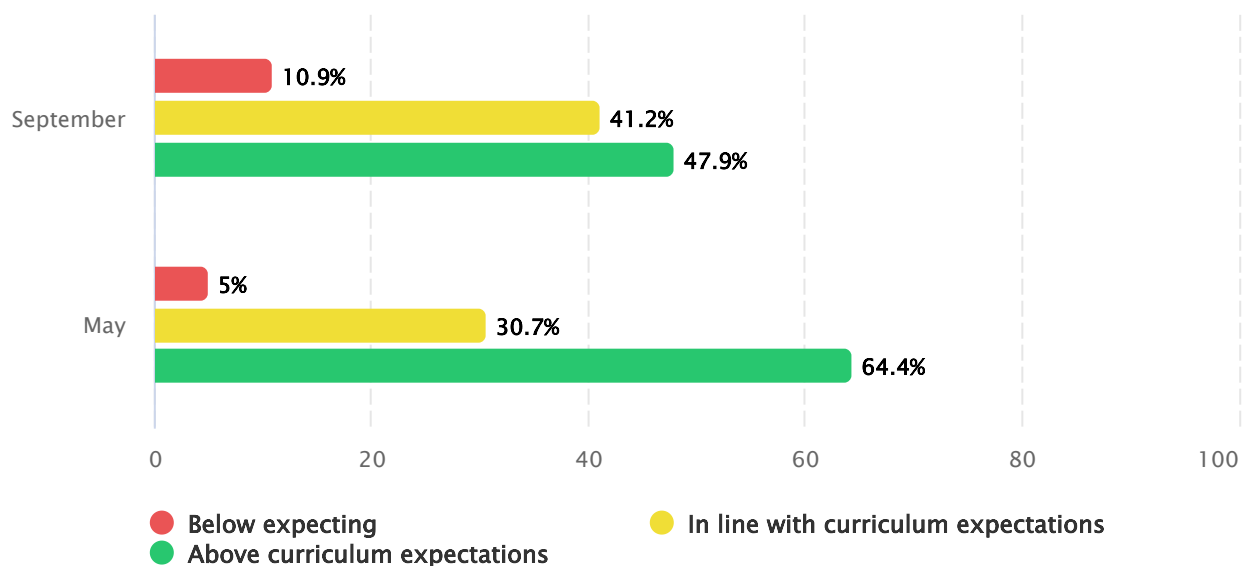
Assessment	Below	Inline	Above	Total
September	32 Student	270 Student	11 Student	313
May	2 Student	126 Student	175 Student	303

Assessment	Below	Inline	Above	The Judgement
September	10.2 %	86.3 %	3.5 %	Acceptable
May	0.7 %	41.6 %	57.8 %	Good



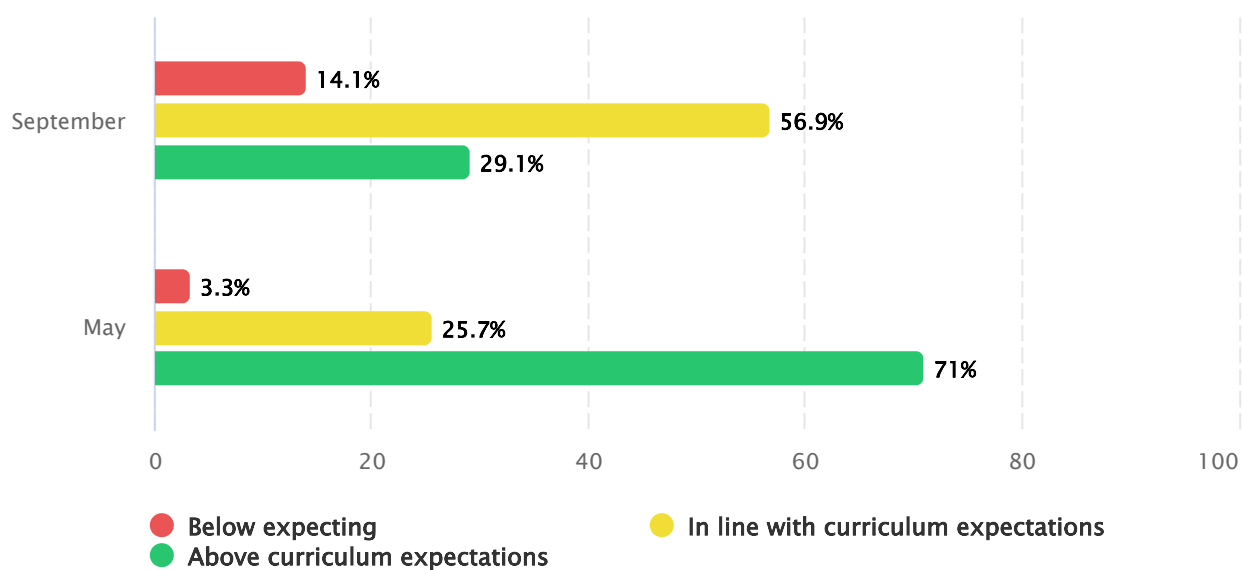
Assessment (Reading)	Below	Inline	Above	Total
September	34 Student	129 Student	150 Student	313
May	15 Student	93 Student	195 Student	303

## Reading



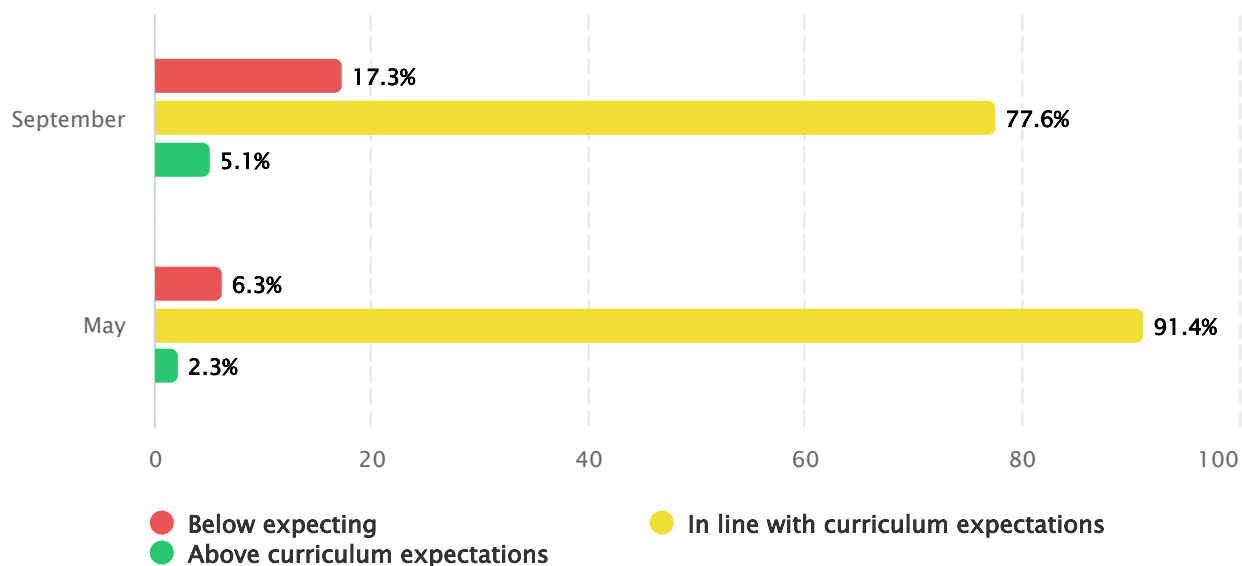
Assessment (Listening)	Below	Inline	Above	The Judgement
September	44 Student	178 Student	91 Student	313
May	10 Student	78 Student	215 Student	303

## Listening



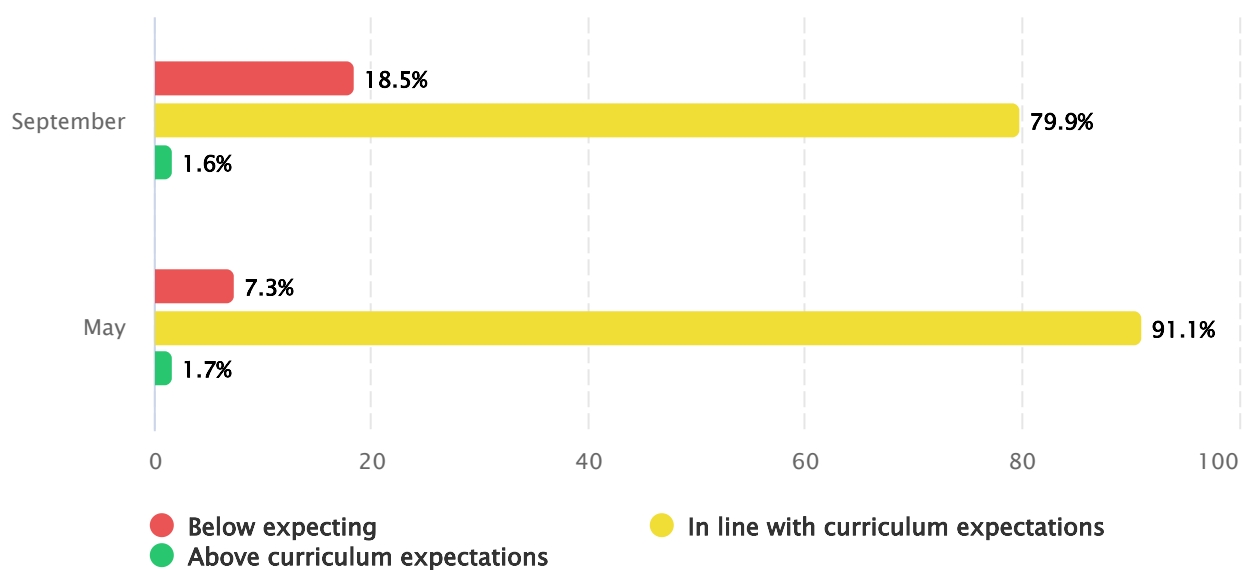
Assessment (Writing)	Below	Inline	Above	Total
September	54 Student	243 Student	16 Student	313
May	19 Student	277 Student	7 Student	303

## Writing

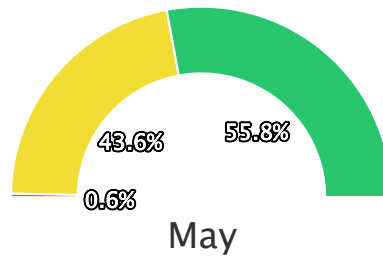
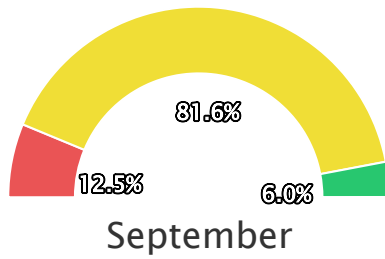


Assessment (Speaking)	Below	Inline	Above	The Judgement
September	58 Student	250 Student	5 Student	313
May	22 Student	276 Student	5 Student	303

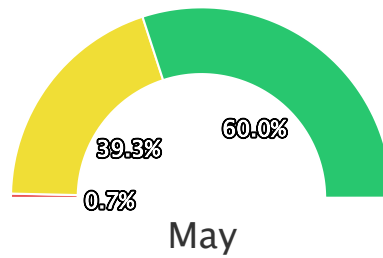
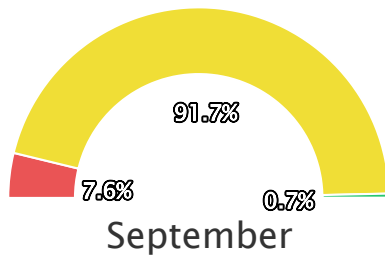
## Spkeaing



Assessment (Boys)	Below	Inline	Above	Total
September	21 Student	137 Student	10 Student	168
May	1 Student	71 Student	91 Student	163

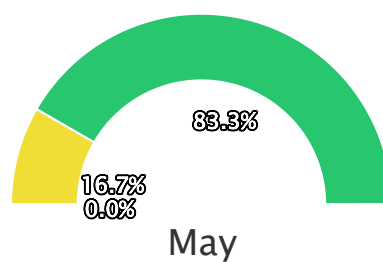
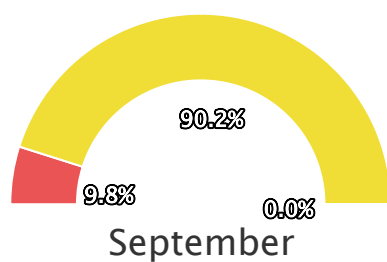


Assessment (Girls)	Below	Inline	Above	The Judgement
September	11 Student	133 Student	1 Student	145
May	1 Student	55 Student	84 Student	140

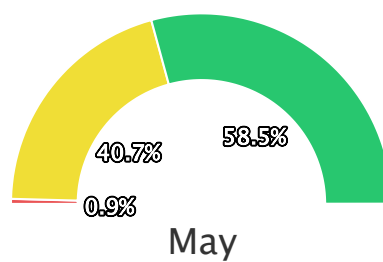
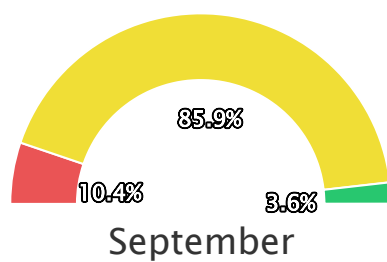




Assessment (SEN)	Below	Inline	Above	Total
September	5 Student	46 Student	0 Student	51
May	0 Student	8 Student	40 Student	48

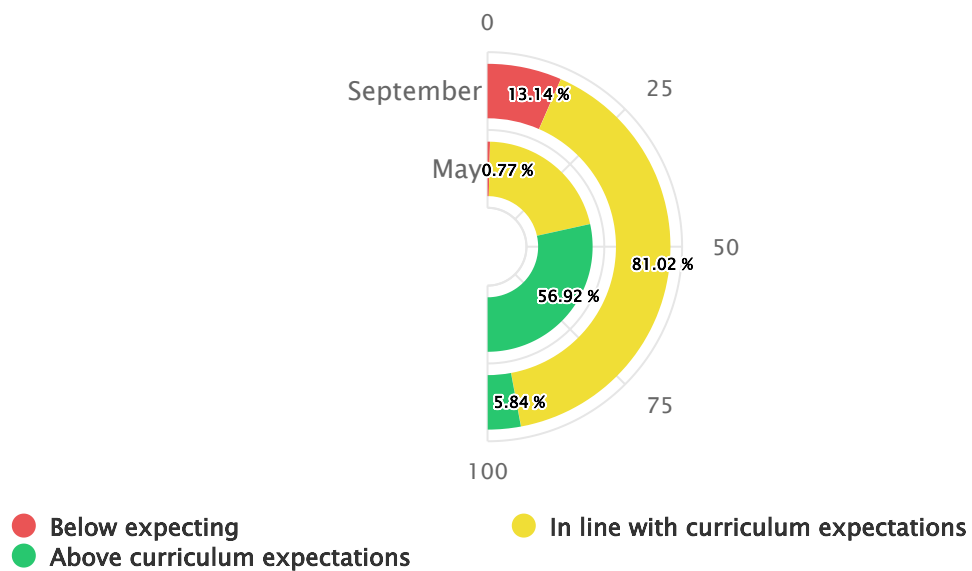


Assessment (Emirati)	Below	Inline	Above	The Judgement
September	26 Student	214 Student	9 Student	249
May	2 Student	96 Student	138 Student	236



Assessment (Emirati Boys)	Below	Inline	Above	Total
September	18 Student	111 Student	8 Student	137
May	1 Student	55 Student	74 Student	130

### Emirati Boys



Assessment (Emirati Girls)	Below	Inline	Above	The Judgement
September	8 Student	103 Student	1 Student	112
May	1 Student	41 Student	64 Student	106

### Emirati Girls

